

WEST FLORENCE HIGH

221 North Beltline Drive
Florence, South Carolina 29501

GRADES 9-12 High School

ENROLLMENT 1,558 Students

PRINCIPAL Pamela D. Quick 843-664-8472

SUPERINTENDENT Joseph S. Nelson, Ed.D. 843-669-4141

BOARD CHAIR Alexis Pipkins 843-665-7465

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
19	5	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

NO

This school met 11 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Good	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	75.2	N/A	N/A	82.4	N/A	N/A
Passed 1 subtest	14.6	N/A	N/A	10.0	N/A	N/A
Passed no subtests	10.2	N/A	N/A	8.4	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	94.9%	97.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	30.9	21.5
Seniors who met the SAT/ACT requirement	30.9	22.4
Seniors who met the grade point average	64.4	55.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	292	322
Number of Diplomas	224	263
Rate	76.7%	82.8%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	273	94.9	278	30.9	292	76.7	YES
Gender							
Male	127	92.1	134	17.2	161	67.7	N/A
Female	146	97.3	144	43.8	131	87.8	N/A
Racial/Ethnic Group							
White	198	97.0	195	41.5	193	87.0	N/A
African-American	65	89.2	74	6.8	90	55.6	
Asian/Pacific Islander	7	85.7	4	I/S	5	40.0	N/A
Hispanic	2	I/S	5	0.0	4	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	256	96.9	245	35.1	259	80.3	N/A
Disabilities other than speech	17	64.7	33	0.0	33	48.5	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	271	94.8	278	30.9	N/A	I/S	N/A
English Proficiency							
Limited English Proficient	0	N/A	1	I/S	2	I/S	N/A
Non-Limited English Proficient	271	94.8	277	31.0	290	77.2	N/A
Socio-Economic Status							
Subsidized meals	43	90.7	40	42.5	53	54.7	YES
Full-pay meals	228	95.6	238	29.0	239	81.6	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	385	94.5	12.1	19.5	33.6	34.8	74.7	YES	YES
Gender									
Male	182	92.9	14.7	20.2	30.7	34.4	69.9	N/A	N/A
Female	203	96.1	9.7	18.9	36.2	35.1	78.9	N/A	N/A
Racial/Ethnic Group									
White	241	95.9	4.5	13.1	33.8	48.6	88.3	YES	YES
African-American	138	92.0	25.8	30.0	34.2	10.0	50.8	YES	NO
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	338	96.4	6.4	19.2	35.8	38.7	80.5	N/A	N/A
Disabled	47	80.9	62.9	22.9	14.3	N/A	22.9	I/S	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	385	94.5	12.1	19.5	33.6	34.8	74.7	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	383	94.5	11.8	19.4	33.8	35.0	75.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	99	89.9	28.2	29.4	31.8	10.6	51.8	YES	NO
Full-pay meals	286	96.2	6.8	16.3	34.2	42.6	82.1	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	385	94.0	22.0	32.9	28.9	16.2	56.6	YES	NO
Gender									
Male	182	92.3	24.1	30.2	25.3	20.4	56.2	N/A	N/A
Female	203	95.6	20.1	35.3	32.1	12.5	57.1	N/A	N/A
Racial/Ethnic Group									
White	241	95.9	11.7	29.3	36.0	23.0	72.1	YES	YES
African-American	138	90.6	40.7	39.8	16.9	2.5	27.1	NO	NO
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	338	96.4	16.3	34.8	31.0	17.9	61.3	N/A	N/A
Disabled	47	76.6	75.8	15.2	9.1	N/A	12.1	I/S	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	385	94.0	22.0	32.9	28.9	16.2	56.6	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	383	94.0	22.1	32.6	29.1	16.3	56.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	99	88.9	40.5	44.0	11.9	3.6	28.6	YES	NO
Full-pay meals	286	95.8	16.0	29.4	34.4	20.2	65.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,558)				
Retention rate	8.9%	Up from 7.5%	7.5%	9.1%
Attendance rate	95.5%	Down from 96.0%	95.9%	96.0%
Eligible for gifted and talented	8.3%	Up from 5.1%	10.7%	5.8%
With disabilities other than speech	11.6%	Down from 12.6%	11.3%	12.7%
Older than usual for grade	10.3%	Up from 10.0%	7.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.4%	Up from 4.2%	3.0%	1.6%
Enrolled in AP/IB programs	12.4%	Up from 10.8%	16.5%	10.2%
Successful on AP/IB exams	50.4%		63.8%	53.8%
Annual dropout rate	2.9%	Down from 5.9%	2.3%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	3.7%	3.6%
Enrollment in career/technology center courses	951	Up from 941	769	466
Students participating in worked-based experiences	30.3%	Down from 37.5%	23.4%	25.7%
Career/technology students mastering core competencies	75.7%	Up from 65.9%	79.1%	77.7%
Career/technology completers placed	100.0%	No change	100.0%	99.3%
Teachers (n= 82)				
Teachers with advanced degrees	56.1%	Down from 63.0%	58.6%	52.0%
Continuing contract teachers	90.2%	Down from 96.3%	87.4%	82.1%
Highly qualified teachers**	89.7%	N/A	89.6%	89.5%
Teachers with emergency or provisional certificates	2.6%		5.8%	8.6%
Teachers returning from previous year	87.6%	Up from 83.7%	89.2%	86.2%
Teacher attendance rate	95.1%	Up from 94.4%	95.9%	95.3%
Average teacher salary	\$41,751	Up 0.7%	\$41,676	\$41,060
Prof. development days/teacher	8.9 days	Up from 8.4 days	10.4 days	10.6 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	31.4 to 1	Up from 28.9 to 1	27.5 to 1	26.4 to 1
Prime instructional time	90.1%	Up from 89.7%	90.7%	90.0%
Dollars spent per pupil*	\$4,806	Down 19.8%	\$5,848	\$6,310
Percent of expenditures for teacher salaries*	66.3%	Up from 65.3%	58.2%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	64.7%	Down from 66.5%	88.0%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good
* Prior year audited financial data are reported.				
		Our District	State	
Highly qualified teachers in low poverty schools**		89.0%	92.0%	
Highly qualified teachers in high poverty schools**		91.7%	91.1%	
		State Objective	Met State Objective	
Highly qualified teachers in this school**		65.0%	Yes	
Student attendance in this school		95.3%	Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West Florence High School serves 1,435 students in grades 9 through 12. Because of our student and faculty focus on achievement in all aspects of the educational process, the 2003-2004 school year at West Florence was one of great success.

As a result of our high expectations for student learning, our students experienced another outstanding year in academics. They scored well on standardized tests, and 52 percent of the student body ended the school year with a 3.0 or better GPA.

Our seniors received over 3.3 million dollars in scholarships. 66 percent of the senior class graduated with honors, and the average S.A.T score of the graduating class was 1028. We had 9 South Carolina Board of Education Academic Honors Awards, 12 Palmetto Fellows, 1 South Carolina Teaching Fellow Scholarship, 108 LIFE Scholarships, 4 invitations to the Governor's School of South Carolina, and 15 South Carolina High School Scholar-Athletes.

Athletic performance was also a highlight for us. The Knights won 7 Region championships (football, boys' track, girls' track, boys' soccer, girls' soccer, boys' tennis, and softball). The football and girls' soccer teams won the Lower State championships. We had North/South All-Star representatives in football, baseball, softball, basketball, boys' tennis, and girls' tennis. The Lady Knights' first baseman was awarded Region Player of the Year, and our football coach was named Region Coach of the Year.

We are extremely proud that our school received the South Carolina Palmetto Gold Award for the third consecutive year. We are anticipating very positive outcomes associated with our school renewal plan (directed by our School Improvement Council Chairperson, Marsha Humphreys) emphasizing standardized tests, the Advanced Placement program, and the use of technology in the classroom. We will begin the planning phase of the implementation of the freshman academy concept this coming year as well. West Florence High School is dedicated to the needs of its students. Our goal is to ensure the growth of student performance in all areas, and we will continue to strive for excellence.

Pam Quick, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	69	182	67
Percent satisfied with learning environment	92.8%	74.2%	76.1%
Percent satisfied with social and physical environment	88.2%	75.7%	71.2%
Percent satisfied with home-school relations	85.5%	85.6%	68.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.